

# Government Model Sanskriti Sr. Sec. School Kurukshetra

Affiliated to CBSE, New Delhi with Affiliation No (520027)  
Governed by Directorate of School Education Haryana, Panchkula



शिक्षा, संस्कृति एवं विकास  
Education, Culture and Development

॥ School Education, Haryana ॥  
विद्यालय शिक्षा, हरियाणा

तमसो मा ज्योतिर्गमय  
Lead me from Darkness to Light

## From the Principal Desk

It gives me immense pleasure that Government Model Sanskriti Senior Secondary School, Kurukshetra is established as CBSE English Medium school from this session. My school will always strive to develop a community where all children feel loved, respected and encouraged to develop their full capacity. Children of this school are generally from under-privileged strata of the society; thus, the aim is to provide them the most congenial atmosphere with maximum emphasis on moral values along with the co-curricular and academic growth within the resource available. We will enable students to unleash their inherent talents, strengths and potential to be individuals who will make a difference, find solutions, make changes and take their learning beyond the classroom. Education will impart morality and values that would create in the individual self-respect and respect for others.



Clean India, Healthy India, Educated India, Prosperous India and Strong India will remain the key issue. In order to keep the students healthy, the students will be encouraged to develop the habit of respecting every work for cleanliness at their homes, schools and the surrounding environment. Further Yoga and Pranayama classes will lead them remain fit and responsible individuals. The students will enjoy and learn and will be confident to achieve their full potential. My school will actively involve all the stake holders such as our parents, Teachers, officers, community members, leaders, best resources of the area for the development of the education of the students learning.

Our school will provide opportunity to draw out of the best in various field through various clubs. Here Students will get opportunity to express themselves in Debate, Declamation, show their performance in visual art, Drawing Slogan writings. The Students will also be given opportunities to participate in quiz, create documentary and present their views through computer, power point Presentation. The students will learn through Tablets, Computers and advanced technology and smart class rooms.

House system will also be introduced to develop competition spirit among students. students will learn and develop their inner qualities such as expression, leadership qualities, Brotherhood, tolerance, kindness, honesty, discipline and respect for elders and affection for the little ones. School level magazine will allow students to express their feelings, showcase their talents and develop creative writing. These qualities will make the foundation of the strong and prosperous India.

In this task, all my colleagues are extending their full cooperation in preparing their students like Yogiraj Shri Krishna like Arjun, their dear disciple. I have full faith that the students of my school will become the best citizens of their family and country by being dutiful and obedient and will contribute in enriching the country. I, as the administrative head would always try to be positive and enthusiastic in the day today activities.





Government Model Sanskriti Senior Secondary School, Kurukshetra is one of 134 Model Sanskriti Schools in Haryana State. Like Saarthak Schools, Kastooba Schools, Aarohi Schools in Haryana Modal Sanskriti School Scheme is also an effective approach to uplift the standard of education in Haryana Govt. schools. Besides every facility in the schools, administrative set up has also been upgraded. Being a model school, it is provided with well-equipped and well-maintained laboratories, Tab Lab, Language Lab, IT lab, Library, Rooms and Administrative office. Though all these facilities, facilitate the learning environment but it is also a hard fact that education was never catered in big buildings, it has always flourished in the best learning environments. For that, the role of a leader is always significant. Despite of

the help given by Haryana government, the institution was facing the challenges of limited resources in terms of availability of staff, financial powers, infrastructure, background of the students and almost "No Support" from parents. Most students were from low economic strata and were unable to understand and speak English. Being an English medium school and the students from Hindi spoken background it was difficult to get the desired results. The school head and faculty members will work industriously to overcome the challenges and the result of that hard work will be seen when now almost 90% of the parents have started coming to

parentteacher meeting and the school students are getting State & District level positions in debates, declamation and Quiz competitions. Problems of limited resources are also smartly handled with best management skill and financial support from NGO"s. In short the school is a perfect example of perfect leadership. The leader of the school has ensured to work in all the major key areas of leadership.

### SITE OF THE SCHOOL

It is situated at Kurukshetra near LNJP hospital Kurukshetra (Haryana) which is a lush green area and shares its boundaries with Kurukshetra University. It is one of the best cities of the Haryana State. People in Kurukshetra are peasants, working/ service class. Being a historical city of Bhagwat Gita, religious and educational city, the city is full of migrants from rural areas and surrounding districts and agricultural and domestic labor specially Bihar, Uttar Pradesh, Punjab. This leaves the city full of people of various cultures and languages.



### EDUCATION IN HARYANA

In comparison to other states education in Haryana is always being reported in progressive side. Like all states, it also has certain challenges. Education of girl child has always been a taboo. "Child labor", "drop outs" were some other challenges. Government of Haryana launched various programmes in school education like "BetiBachao, BetiPadhao" Mid-Day meals, Free Education to girls, free books and free uniform to

overcome all these challenges. Government has done a lot so that more and more children can have access to the education. All the schemes and the programmes launched by the government though contributed a lot to meet the challenges but still the monster of private and public school was eating the government school education.





## Mission and Vision of the School

School vision statements outline a school's values and objectives. They provide parents and the community a brief but clear overview of the overall ethos of the school. On the other hand, school mission statements explain what the school is currently doing to achieve its vision.



### Vision Statement

Our Vision is a community where all children feel loved, respected and encouraged to develop to their fullest potential. We will focus on developing well rounded, confident and responsible individuals who aspire to achieve their full potential. We intend that all children should enjoy their learning, achieve their potential and become independent life-long learners. WE WILL PREPARE AND MOTIVATE OUR STUDENTS FOR A RAPIDLY CHANGING WORLD BY INSTILLING IN THEM CRITICAL THINKING, CREATIVITY, A GLOBAL PERSPECTIVE AND A RESPECT OF CORE VALUES OF FEARLESSNESS, CALMNESS, HONESTY, LOYALTY, FORGIVENESS, PATIENCE, OUTER PURITY, NO ANIMOSITY, SOFT NATURED CITIZENS WHO OBEYS ALL SOCIAL, RELIGIOUS, MORAL AND SPIRITUAL CODES. STUDENTS WILL HAVE SUCCESS FOR TODAY AND BE PREPARED FOR TOMORROW.

### Mission Statement

We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal, all achievements are celebrated and our parents, teachers, and community members actively involved on our students' learning. STUDENTS ARE EMPOWERED TO MEET CURRENT AND FUTURE CHALLENGES TO DEVELOP SOCIAL AWARENESS, CIVIC RESPONSIBILITIES AND PERSONAL GROWTH. WE WILL CREATE RELEVANT LEARNING ENVIRONMENT FOR STUDENTS- BOTH INSIDE AND OUTSIDE THE CLASSROOM- THAT WILL HELP THEM DEVELOP KNOWLEDGE AND CHARACTER NECESSARY TO SUCCEED IN A TECHNOLOGICAL ADVANCED WORLD.

## INFRASTRUCTURE

### PHYSICAL INFRASTRUCTURE



<b>SR. NO.</b>	<b>PARTICULAR</b>	<b>DETAIL</b>
1	Principal Office	1
2	Clerk Office	1
3	Library	1
4	Class Rooms	34
5	Smart Class Rooms	6
6	Staff Room	1
7	Music Room	1
8	CWSN Room	1
9	Sports Room	1
10	Patient Care Laboratories	1
11	ICT Lab	1
12	Computer Lab	2
13	Edusat Lab	1
14	Physical Education & Sports Laboratories	1
15	Physics Laboratories	1
16	Chemistry Laboratories	1
17	Language Lab	1
18	Cultural Lab	1



19	Geography Lab	1
20	Playground	1 (Big)
21	Gardens	2 + 1 herbal Garden
22	Canteen	1
23	Stage	1
24	Washroom Separate for Boys & Girls	
25	Other Facility Changing rooms & Extra uniform for girls in emergency. Dustbins, Drinking water facility	

#### **HUMAN RESOURCES STAFF STATEMENT**

### Staff Details GMSSSS Kurukshetra

Sl. No.	Employee Name [Employee ID]	Designation	Gender	Educational Qualification	Professional Qualification
1	Dr. Sachinder Kumar	Principal	Male	M.Sc.	Ph.D. LLB, B.Ed.
2	MEENA KUMARI[015102]	PGT/Lecturer (Sociology)	FEMALE	M.A.	B.Ed.
3	SATPAL[022395]	PGT/Lecturer (English)	MALE	M.A.	B.Ed.
4	ANJU SHARMA[029347]	PGT/Lecturer (Hindi)	FEMALE	M.A.	B.Ed.
5	ANANT RAM[030937]	PGT/Lecturer (Mathematics)	MALE	M.Sc.(Maths)	B.Ed. Ph.D.(Maths)
6	BALI RAM TANWAR[031194]	PGT/Lecturer (Geography)	MALE	M.A.	B.Ed.
7	SANJEEV KUMAR[031420]	TGT/Master (Science)	MALE	M.A.	B.Ed.
8	SUNIL KUMAR[031522]	PGT/Lecturer (English)	MALE	M.A.	B.Ed.
9	SURENDER SINGH[031544]	PGT/Lecturer (Mathematics)	MALE	M.Sc. Maths	B.Ed.
10	SANGITA WALIA[031551]	PGT/Lecturer (Hindi)	FEMALE	M.A.	B.Ed.
11	SUNITA[031662]	TGT/Master (Sanskrit)	FEMALE	M.A.	B.Ed.
12	GURDEEP KAUR[031697]	TGT/Master (Punjabi)	FEMALE	M.A.	B.Ed.
13	SUNDIP KAUR[031723]	PGT/Lecturer (History)	FEMALE	M.A.	B.Ed.
14	KUSUM LATA[031794]	TGT/Master (Hindi)	FEMALE	M.A.	B.Ed.
15	NEELAM NAGPAL[043631]	Head Master Elementary School	FEMALE	B.SC HOME SCIENCE	B.Ed.
16	MAHABIR[061632]	TGT/Master (Mathematics)	MALE	M.A.	B.Ed.
17	SUDESH NANDAL[062964]	TGT/Master (Social Studies)	FEMALE	M.A.	B.Ed.
18	PROMILA[079647]	PGT/Lecturer (English)	FEMALE	M.A.	B.Ed.
19	RAJENDER KUMAR[080779]	PGT/Lecturer (Physics)	MALE	M.Sc. Physics,MA	B.Ed.
20	SURINDER KUMAR SAINI[082526]	Vocational Instructor (OSS Hindi)	MALE	M.A.	B.Ed.

### House System

The house system strengthens the working/education system of the school. The house system implements from the very first day of the session so that both academic and administrative ambience could be sustained. All students and teachers are aware about their houses and duties and they participate accordingly. The house in-charge assigns duties to all the students and teachers according to the need of house activities. There are four Houses (Mandakini, Saraswati,



Ganga, Narmada) in our school and the teachers of the particular House take care of cleanliness in school premises according to their turn.

### Student Government

Student's Government is the backbone of our school. Student's cabinet is formed in the school every session and it is directly concerned with Principal. In student's cabinet, there is participation from each class/wing. The students are free to share the requirement and suggestions for the betterment of the school.



### National Cadet Core



### Scout





National Service Scheme



Students Police Cadet Core

Eco Club



English Club

Consumer Protection Club

Cultural & Music Club

Safety and security committee



Sports

Legal Literacy Club



Science Congress Club



Balika Manch



Art Club



Health Club



Self-defiance class

Cricket Club

Red Ribbon Club

Patient Care Training

### **Counseling Session of Students**

There is facility of proper counseling of students whether it is career, personal problems, student's safety, sexual harassment, etc. to make the environment healthy. In case of need, the school provides counseling to parents also.

### **Parents Orientation Program**

Sanskriti Model School emphasizes on the holistic development of a child, which can be fostered through the joint effort of the school and parents. Studies show that when families are involved in the education of the children in positive ways, the children show maximum potential and unwrap their wings to the unlimited horizons. That's why school organizes Parents Orientation Program every year. This helps in building a healthy relationship between teachers and parents, which is necessary for good foundation of a child.





## Morning Assembly

The school starts with prayer and the Morning assembly of the school is inspirational and graceful. All the works during morning assembly are in sequence



which is as follows: Gaytri Mantra → Prayer → Pledge → Thought of the Day → News → Lecture on a particular topic → P.T. / Yoga → Honoring the meritorious students → National Anthem  
Therefore, both the students and teachers participate with full enthusiasm and start their day with positive energy.

## Classroom / Classroom Teaching



The teacher and the students are always attentive. An ideal time table has been prepared before the beginning of the session so that the teachers could prepare themselves accordingly. It is the duty of teacher to maintain the academic ambience in the adjustment period which is implemented in the school. There are - blackboard, dusters, chalk and a notice board in each classroom. The charts are pasted on the walls of the classroom to make the environment better for teaching-learning. The classroom teaching is insightful, interesting and enjoyable. The

students use text books rather than guides. The teacher regularly checks the notebook of students and to make this process better; the notebooks of students are checked by the school principal time to time. There is stress free learning for students especially at Primary level. Teachers try their best to reduce the Home work and priority is given to complete the home work in school timings so that the parents and children should not consider it as a burden. The main focus is to inculcate good learning habits especially at primary level. The teachers try their best to enhance all the four skills i.e., **LSRW** (Listening, Speaking, Reading and Writing) of a

language as without language learning, they won't be able to express themselves in any subject. The teacher encourages the students to learn by participating in all activities done in the classroom. Projectbased learning is encouraged. The students use class-pass to go outside the classroom to maintain discipline. The students are given instructions to bring water bottles along with them so that discipline could be maintained in the school.

### **Resource Room for CWSN (Divyanga)**

Students with special needs require more attention; therefore, equipment's are available according to the need of the students. There are about 50 CWSN students in the school. In the cluster, there are total **137 CWSN students**. The principals take suggestions from Special Educator to develop a friendly environment for the Divyanga students. Divyanga students are inseparable part of our society and we co-operate them with compassion and responsibility.

### **Education outside the Classroom**



The walls of the entire building of the school is painted with beautiful pictures and structures related to the syllabus of different classes. For instance, structure of Heart, Picture of Solar system, etc. The boundary of the school has been painted with pictures having enlightening messages by the students of different classes.

### **NSQF (National Skill Qualification Framework)**

The full weightage is given to the professional courses to make students able to choose that field as a carrier. The school provide the facilities of two trades at present- Physical Education and sports, and Patient Care under NSQF.

### **Laboratories**

In the school, there are science labs (Physics, Chemistry and Biology) as well as well-setup Language Lab. The school also has two computer labs, one Patient Care Lab, Geography Lab,



Physical education and Sports Lab, Edusat Room, and T a b L a b .



### Co-curricular Activities and Sports



- Along with studies and formal education, it is important that the mental and physical faculties of the child is equally developed. If well developed, the child is sure to have a bright future and a proud citizen of the country. For such overall development, the students participate in other activities in equal measure. For instance, our students participate in organizing

festivals, extempore, play, declamation, debates, painting competitions, science fair, quiz contest, playing Cricket, Kabaddi, khokho, carom board, chess, etc.

- “Mann ki Baat” programme is also introduced in the school in which the students put their point of view on particular topics in a group and discussions. For example – Female Feticide, Early Marriage, Dowry System, Women Empowerment, Girls’ education, Family issues etc.

### Joyful Saturday





On joyful Saturdays the students participate in quiz co-curricular activities like singing, dancing, theatre, painting, slogan writing, debate, declamation, gardening, useful out of waste, art and craft etc. it enables the students to express themselves freely

through these activities.

### Field Exposure to Students



- The field visits for students are organized from time-to-time to enhance their practical skills and knowledge. The field visits are conducted carefully and with safety. The places of visits are chosen according to the curriculum.

**Moral Values** Active participation in Gita Mahotsav celebrated in Kurukshetra, the Dharma Sthala (Haryana) in which the students get a lot of prizes in different activities like ShalokaUchcharna, quiz, debate, Rangoli, exhibition of

The Bhagavadgita. Lectures by Shri Gyananand Ji in school. THE tips given by him for self-realization and develop moral values are as follows:

- Wrong thinking is the only problem in life
- Right knowledge is the ultimate solution to all our problems.
- Selflessness is the only way to progress and prosperity.
- Every act can be act of prayer.
- Connect to higher consciousness daily.
- Live what you learn.
- Never give up on yourself.
- Value your blessings.
- Absorb your mind in the higher
- Give priority to Divinity
- Being good is a reward in itself the teacher and the students work hard to attain all these values

**NCC, NSS, Scout, Red Cross** The students participate in NSS, NCC, and Red Cross Training. The training for **Self-defense** is given to girls.



## Scientific Awareness

There is a "Science Congress Club" which works to motivate students to participate in science exhibitions and other competitions like essay writing, quiz etc.

## Herbal Garden, Tree Plantation & Compost Pit

The school has maintained a beautiful herbal garden with 27 herbs like Ashwagandha (Withania Somnifera), Arandi (Ricinus Communis), Illaychi (Elettaria Cardamom), Dama Buti (Tylorhorea Indica), Amla (Emblica Officinalis), Kala Bansa (Justicia Adhatoda), etc. Trees are planted in school campus time to time. Compost Pit is maintained by students

## Team Formation and Leading Teams

Team Work Sanskriti Model Senior Secondary School is the perfect example of team work. All work is systematic and well planned. Teachers take various responsibilities turn by turn and are eager to work for the progress of the school. Even in the most of the schools, there are teachers who do not want to share work with others. But in this school, the teachers strive to create an atmosphere where teachers want to share with each other; therefore, intra-departmental and inter-departmental sharing results in a huge increase in the quality of classroom teaching.

## School Safety Management Committee

- The 'Safety Management Committee' is organized in school as per rules given by the dept. Safety is an important issue these days. The class in-charges have address and phone numbers of the students' parents to contact them in case of emergency.

- The fire extinguisher cylinders are available at the required places of school, for instance, principal office, clerk office, record room, laboratories, mid-day meal kitchen etc.



- Road Safety committee is organized in the school which works according to the instructions given by the department.

Government Sanskriti Model Senior Secondary school too has done certain new things in the area of education. The school is organizing regular counseling sessions for both students both for personal and career, regular PTM's are organized, its record is being maintained. Orientations programmes for parents are regularly organized by the school. **Various committees like Sexual Harassment Committee, Road Safety Committee, students Government are managed at school level.** The school also maintains the record of Resource Teachers attendance, Late comers register, Visitor Register etc.

## Identification:



Students were identified on the basis of competencies of various subjects given by department. skills in which students are weak, they are given special attention by the teacher to improve these skills. Students were given remedial teaching from the very beginning of session before and after school hours.

### **Assessment Test**

Test is being conducted regularly, in each subject for each class, evaluated and discussed with students and informed to parents. Work is done according to the performance by teachers to improve students' skills. Examination is an important parameter to judge the academic potential/development of the students. The teachers conduct the exam honestly and sincerely as per the schedule decided by the department. Examination is not taken as a burden by the students and teachers. After examination answer books are evaluated carefully and discussed with the students.

### **Peer Learning**

Peer learning is encouraged in classroom to promote team work and leadership qualities. The school is successful in achieving 100 percent results. The teachers emphasize on the importance of peer learning to enhance the better results. In this COVID 19 Period Shiksha Mitra scheme also introduced so their learning can be sustained.

### **Parents Teachers Meeting**



There are four pillars of a school: Management → Teachers → Students → Parents. PTM is a platform for the interaction of teachers and parents about their wards. PTM is conducted regularly on priority basis.

### **Use of Information and Communication Technology (ICT) in Teaching:**

To make the teaching learning process easy and effective, various new teaching techniques are used by the teachers. Information and Communication Technology (ICT) is used in the teaching. Information technology-based equipment's are provided to the students and they are making proper use of these technologies.

### **Challenges before the school**



As with any governmental institution, the resources are limited- However, the school managed all these resource constraints by way of optimum utilization. The staff members had to work hard to compensate the shortage. The students were imparted special attention and support. Certain NGO s was approached to impart support in terms of supply of sports material, stationary items as well as financial support to the deserving poor students. The medium of instruction in the school is English but the students are mostly coming from rural sections of society. Therefore, special efforts were made on the students to upgrade their understanding of English language by utilizing ICT lab resources.



### **Future Plan**

With a view to meet the ever-increasing demand of students seeking admission in the school, efforts are being made with the authorities to build more classrooms to accommodate maximum number of students. Greater emphasis will be laid on imparting quality education by adopting latest teaching techniques. More closer interaction sessions

will be organized with the parents of the students to motivate them for showing greater attention to their wards studying in this school.

## Fees Structure

Fee will be charged as per the instruction issued from the Directorate of School Education, Haryana, Panchkula from time to time. As of now fee charged is given below:

Sr. No.	Subject	Amount	Class
1.	One Time Admission Fees	500/-	1 to 5
		1000/-	6 to 12
2.	Monthly Fees	200/-	1 to 3
		250/-	4 to 5
		300/-	6 to 8
		400/-	9 to 10
		500/-	11 to 12

**Reservation as per 134-A:-** As per the section 134-A of the Haryana Education Law-2003, the provision for fees of meritorious students of BPL category will be as follows:

BPL/EWS families having income (in Rs.)	Percentage of Reservation
Below 2 Lac	20%
2 Lac to 2.50 Lac	10%
Above 2.50 Lac	No Reservation



### Rates of Various Stipend Scheme (1st-12th)

Class	SC One Time		SC Monthly		BC Monthly		BPL Monthly	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	740	740	150	225	75	150	75	150
2	750	750	150	225	75	150	75	150
3	960	960	150	225	75	150	75	150
4	970	970	150	225	75	150	75	150
5	980	980	150	225	75	150	75	150
6	1250	1250	200	300	100	200	100	200
7	1250	1250	200	300	100	200	100	200
8	1250	1250	200	300	100	200	100	200
9	1450	1450	250	400	150	300	150	300
10	1450	1450	250	400	150	300	150	300
11 (Arts & Comm.)	1450	1450	250	400	150	300	150	300
11 (Science)	1450	1450	400	600	200	400	200	400
12 (Arts & Comm.)	1450	1450	250	400	150	300	150	300
12 (Science)	1450	1450	400	600	200	400	200	400

Various academic clubs that are currently functioning in our school are:

1. **Science Club:-** Under this, scientific approach is developed in the students . Under which science exhibition, science quizzes are conducted at School level, Block level and State level. In which all students are encouraged to participate in the science exhibition and quizzes. Our school students secured the first and second positions at the Block level.
2. **Eco Club:-** Eco-club has been formed for the students to protect the environment and to preserve it. Under this club, different types of competitions are organized from time to time like plantation, Speech competition, painting competition, slogan competition, quiz etc. Every child is encouraged to plant more and more tree to make the environment clean.
3. **Legal Literacy Club:-** Under this club, the students are informed about the help they receive by the law to protect the students from the evils spread in the society. Competitions are organized by the District Legal Authority at the School level, Block Level along with giving information to the students about the law. The students are also made aware of the importance of the voting and thus the students gain the knowledge of their rights.
4. **BalikaManch:-** The main objective of this forum is to overcome the problems of adolescent girls. They can keep their problems with an open mind and School Management Committee helps to overcome their problems immediately. From time to time, role models are also called

on the girl's stage in the school, which motivates the students how to move forward in their life and walk on the right path in their life.

5. Maths Club

6. English Club

7. Fine Art Club

8. Sanskrit Vadantu Club

S.N.	Month	Date	Day
1	January	12	National youth Day
2		24	National Girl Child Day
3		30	Natinal Cleanliness Day
4	February	2	World Wetland Day
4	February	2	World Wetland Day
5		28	National Science Day
6	March	20	World Sparrow Day
7		21	World Forestry Day
8		22	World Water Day
9		23	World Meteorological Day
10	April	18	World Heritage Day
11		22	Earth Day
12	May	22	International Biodiversity Day
13	June	5	World Environment Day
14		8	World Ocean Day
15		15 to 30	Paryavaran Mahotsav in Haryana
16		15&25	State Green Mission Day

17	July	11	World Population Day
18	September	16	World Ozone Day
19		22	World Car Free Day
20		24	World Rivers Day
21		28	Green Consumer Day
22	October	1 to 7	World Wildlife Week
23		4	Animal Welfare Day
24	November	6	International Day for Preventing the Exploitation of Environment in War and Armed Conflicts
25	December	2	National Pollution Prevention Day